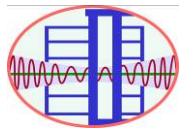


### The List of Rule Revisions

Version No.	Date	Remarks
V1	2012-08-07	None

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The content presented below serves as the primary rules for this competition. However, if events occur that are not covered or clearly defined by these rules, the organizers reserve the right of final interpretation.

## **1. The competition**

Each team is required to design and construct a building model at the competition venue. The model will be loaded and should be able to stand up to the artificial earthquakes generated on the shaking tables at the National Centre for Research on Earthquake Engineering (NCREE).

This is a two-day event. The first day is for making the model. Each team will be given 6.5 hours (including a lunch break) to build the model using the materials and tools provided by the host.

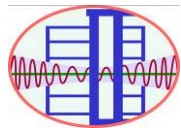
On the second day, models will be tested on a shaking table from NCREE with earthquakes of various intensities imposed. The first earthquake will be small, and then the intensity will be gradually increased, up to a maximum level of 800 gal.

The Efficiency Ratio (ER) is the main criterion in this competition. The mass of the building model, the number of weight blocks it carries and the maximum sized earthquake the model can survive will be noted. These values will be used to calculate the model's efficiency ratio. The models will be ranked by their ER, and those with the highest ER will be the winners.

In order to raise the level of difficulty, and to make it more interesting, the theme of this year's competition will be a "plane irregular base". Competing teams are encouraged to overcome problems with ingenious thinking and to build economical and earthquake-resistant structural models.

## **2. Team composition**

Each team must have four students from the same university and one advisor (a teacher from the same school). During the model-making process, the advisor is not allowed to work by hand on the model.

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### 3. Materials and tools

Teams are allowed to use only the materials and tools provided to them. Stationery such as pencils, rulers, erasers, and calculators may be brought in; however, they can only be used to mark the materials when sizing and to do calculations, not for cutting.

#### 3.1 Materials

The materials provided include:

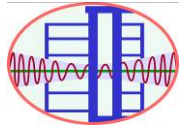
Item	Quantity	Details
1. Wooden base board	1	Made of MDF (Medium Density Fiberboard) , about 0.55 cm thick, 24 cm × 24 cm ( $\pm 0.3$ cm)
2. Wooden stick	40	Made of MDF (Medium Density Fiberboard), used for making the model and the description board, $70 \pm 0.5$ cm long with a cross-sectional dimension of $5.5 \times 4$ mm ( $\pm 1$ mm)
3. Hot melt glue	20	20 strips of hot melt glue, 30 cm long and 6 mm in diameter
4. Rubber band	16	3 mm wide, 1.5 mm thick, and the perimeter is roughly 240 mm.
5. A4 paper	10	10 sheets of A4 paper
6. String	1	A cotton string 200 cm long
7. Bamboo stick	1	For the making of the team pennant
8. Base board for the description board	1	For the making of the description board

#### 3.2 Tools

The tools provided include:

Item	Quantity	Details
1. Scissors	1	General office scissors
2. Wire saw	1	0.9 cm wide and 30 cm long
3. Tape measure	1	Total length is 5.5 m
4. Manual drill	1	With an 8 mm bit
5. Hot melt glue gun	1	General hot melt glue gun
6. Large utility knife	1	The blade is about 1.8 cm wide
7. Model construction area check-frame	1	For model mounting area check

Before building the model, it is the responsibility of each team to make sure that they have received the correct materials and tools. If some materials and tools are missing or damaged, please report to the judges who will handle the matter.



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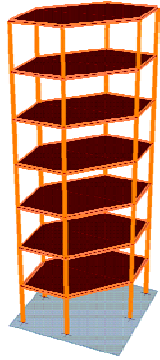
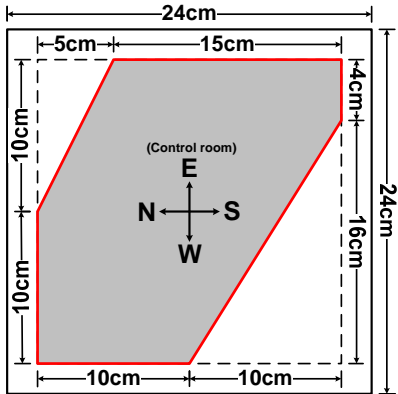
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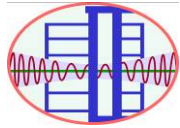
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**4. Rules for the structure**

To courage ingenuity and creativity, models only need to comply with the following requirements:

Item	Details
<p>4.1 Basic structure</p>	<p>All models must comply with the general rules of building construction. They must have the basic structural components of a building, including beams, columns, slabs, walls, and bracings. Cladding or decoration for the purpose of aesthetic appearance of the building is not a requirement. However, models must meet the clearance requirements, and no items should hinder the judge's inspection and calculation of the floor area of the model.</p> <div style="text-align: center;">  </div> <p style="text-align: center;">Figure 1. Schematic diagram of the building model.</p>
<p>4.2 Construction area of the model</p>	<div style="text-align: center;">  </div> <p style="text-align: center;">Figure 2. Model construction area.</p> <p>Models will be constructed on the base board provided (24×24×0.55 cm). A 2 cm clearance around the edges of the MDF base board must</p>



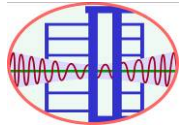
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	<p>be left so that the model can be fixed onto the shaking table (teams that violate this rule will be disqualified or punished with penalty weights). The allowable construction area is marked in gray in Figure 2; the entire model must lie within the hexagon enclosed by the red lines. The model must not be shifted or rotated.</p>
<p>4.3 Number of wood sticks fixed on the base board</p>	<p>Each team can connect columns to the base board; however, the maximum allowable number of wooden sticks fixed on the base board is 24 sticks. This number counts in all the wooden sticks either directly or indirectly connected to the base board through drilled holes and/or connection materials (e.g., wooden sticks, hot melt glue, cotton string, rubber bands, etc.), among which there could be columns sticking into the base board through drilled holes, columns fixed on the base board without drilled holes, bracing, short columns, etc. Illustrative examples for how to calculate the number of base board wooden sticks are shown in Figure 3.</p> <div style="text-align: center;"> </div> <p style="text-align: center;">Figure 3. How to calculate the number of wooden sticks fixed on the base board.</p> <p>Model base board should remain integral, except for necessary drilled holes. Bottom of the model base board should kept clean and flat without trespassing of any materials (ex: wooden stick, hot-glue, cotton string, rubber band, etc.), or else such trespassing materials should be removed before handed in for judge's inspection.</p>
<p>4.4 Floors</p>	<p>The floor layout is as shown in Figure 4. The total height of the model must higher than 55 cm but cannot exceed 70 cm. The model must contain at least 5 complete floors. Therefore, excluding the first floor (the ground floor), there must be 5 floors available for weight blocks.</p>



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All floors (including the roof) but the first floor will be loaded.

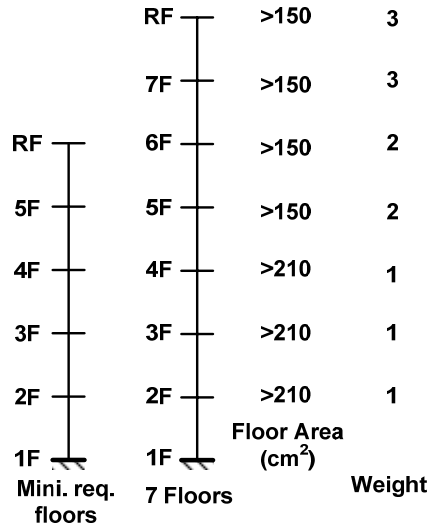


Figure 4. Floor layout.

4.5 Floor area

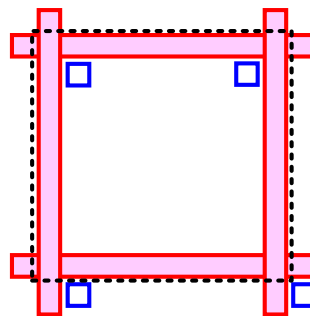
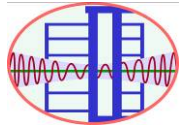


Figure 5. Definition of a floor's area.  
(enclosure of dashed black lines)

Except for the first floor, the total floor area is defined as the area enclosed by the wooden edge beams (i.e., to their outer boundary). The edge beams are defined as those that are directly connected to columns at both ends, and they have to have a complete cross section. Figure 5 illustrates that the floor area is the area enclosed by dashed black lines. The perimeter columns should run up from the ground floor without mid-floor intermittence to provide a continuous path for transferring vertical loads. If there is an atrium in the model, it must also be bounded by wooden edge beams. The minimum floor area for the bottom three floors of the model is 210 cm<sup>2</sup>, and 150 cm<sup>2</sup> for the remaining. The total floor area of the entire model must be between 930 and 2000 cm<sup>2</sup> (excluding the ground floor). The ground floor is

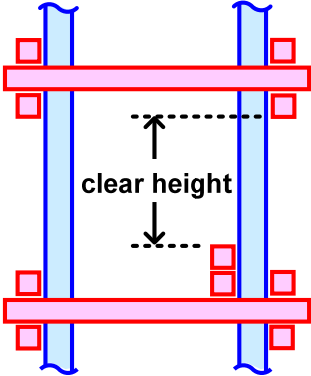
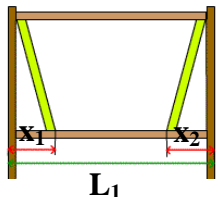
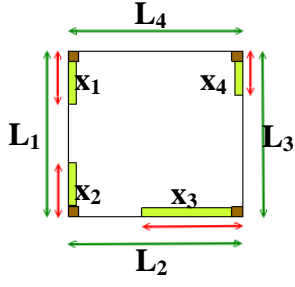


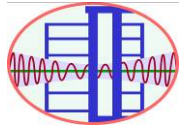
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	<p>not counted in the total floor area, and no weights will be put on it. In order to save time in measuring and calculating the area of every floor, every team must draw a sketch before building the model so that the floor area plan is clearly presented for the judges.</p>
<p>4.6 Clear distance between floors</p>	<p>The clear distance between the top of any floor and the bottom of the floor above must be at least 8 cm. The clear distance between floors is defined as the minimum clear height, measured from the bottom of the lowest edge beam of the upper floor to the top of the highest edge beam of the floor below, as shown in Figure 6.</p> <div style="text-align: center;">  </div> <p style="text-align: center;">Figure 6. Definition of a floor's clear height.</p>
<p>4.7 Exterior clearance</p>	<p>In a real building, every level has openings for doors and windows. In this competition, for each level of the model, at least half of its perimeter must be left clear of any materials. Therefore, for every floor, the total breadth of projection of bracings or inclined columns (<math>x_1</math> and <math>x_2</math> in Figure 7) must not exceed half of the floor's perimeter. It should be noted that bracings and inclined columns can project upward or downward.</p> <div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  <p>Figure 7</p> </div> <div style="text-align: center;">  <p>Figure 8</p> </div> </div> <p>4.7.1 In Figure 7 (side view), the column spacing is <math>L_i</math> (including the column widths), and the projection length of the bracing is <math>x_i</math></p>



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(including the width of the bracing).

- 4.7.2 In Figure 8 (plan view), the sum of the lengths of all four sides, marked by green arrows, gives the total outer perimeter  $\Sigma L_i$ . The sum of the lengths of the bracings, marked by red arrows, is  $\Sigma x_i$ . The following condition has to be satisfied:

$$\Sigma x_i / \Sigma L_i < 50\% \quad \text{Equation (1)}$$

- 4.7.3 For adjacent floors in the model, if the floor above is wider than the one below when viewed from the side, such as in Figures 9a and 9b, the projection length of the bracing to the floor below,  $x_i$ , should be used, and  $L_i$  should be taken as the column spacing on the bottom floor. Meanwhile, if the floor below has a larger width than the one above, as in Figures 10a and 10b, then  $x_i$  should be the upward projection length of the bracing to the floor above, while  $L_i$  is the column spacing on the top floor.

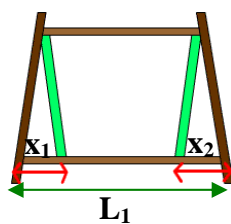


Figure 9a

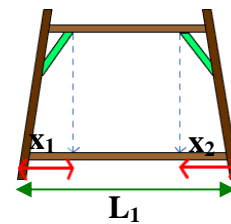


Figure 9b

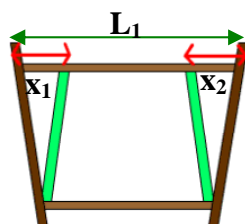


Figure 10a

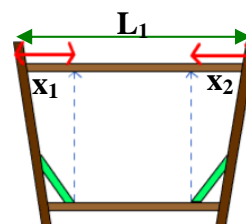
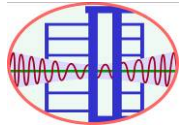


Figure 10b

- 4.7.4 In this competition, when regarding interior and exterior space, it is a regulation that the space taken by all materials both internal and external to the structure (e.g., wooden sticks, cotton string, paper, etc.) must be included in the space calculation.





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### 4.8 Interior clearance

There must not be a confined space on any floor. An opening of at least 5 cm should be left to ensure access.

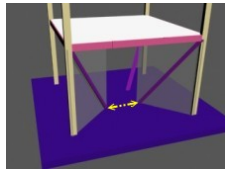


Figure 11

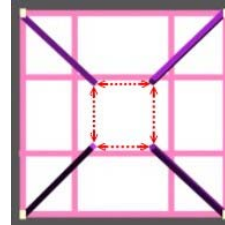


Figure 12

4.8.1 Materials inside the building, when viewed from vertical projection, need to have an opening for access, as in Figure 11. The dimensions marked by red arrows in Figure 12 have to each be at least 5 cm.

4.8.2 If on the vertical cross-section, some material inside the building is too close to the external wall, it is considered to be bracing for that wall (refer to Figure 13). This is decided based on the distance from the end of the bracing member to the outer boundary of the slab. If this distance is less than 2.5 cm, the member is treated as bracing for that wall.

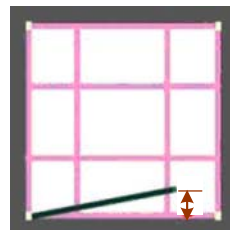


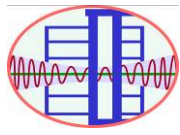
Figure 13. External wall bracing.

## 5. Rules of the loading

Real building structures are subjected to multiple types of loading. In this competition, steel blocks are used to simulate the floor loading. The rules of the placement of the steel blocks are as follows:

5.1 Each steel block has a dimension of 6.0 cm × 4.5 cm × 3.0 cm (±2 mm) weighing approximately 635 grams.

5.2 The floor must be capable of carrying a dead load of 10 grams per square centimeter. The required number of blocks that will be placed on each floor is strictly based on the floor area. If the calculated result contains a decimal number, it shall be rounded up to the next larger integer. For example: If the model construction base area is 295 cm<sup>2</sup>, its

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corresponding number of steel blocks calculated for the base area is  $295 \times 10 / 635 = 4.65$  and becomes 5 blocks after round-up. There shall be no exercise of personal judgment.

$$\text{Calculated Steel Blocks} = \text{Floor Area (cm}^2\text{)} \times 10 / 635 \quad \text{Equation (2)}$$

5.3 Steel blocks may be placed horizontally or vertically on the floor, but they must not be stacked up.

5.4 Steel blocks may be placed on the primary beams or the secondary beams. However, they may not touch columns or bracings. Otherwise, they will be treated as part of the structure and the clearance between floors will be calculated from the highest contact point.

5.5 Steel blocks must be placed inside the floor area, the boundaries of which are defined by the primary edge beams. They must not be outside this boundary.

5.6 Steel blocks will be placed when the model is fixed to the shaking table. Only hot melt glue can be used to affix steel blocks to the floor. Other materials, such as paper, cotton string, rubber bands, *etc.* are not permitted.

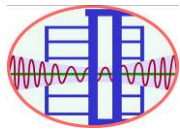
Example:

Floor No.	Floor Area (cm <sup>2</sup> ) (A)	Calculated Steel Blocks (B)=(A) x 10 / 635	Required Steel Blocks (C)
RFL	150	2.36	3
7FL	170	2.68	3
6FL	180	2.83	3
5FL	195	3.07	4
4FL	240	3.78	4
3FL	250	3.94	4
2FL	260	4.10	5

## **6. Rating criterion: Efficiency Ratio (ER)**

The main criterion for this competition is the Efficiency Ratio (ER). Models will be ranked according to their ER. The ER of each model is calculated by dividing the product of the maximum earthquake acceleration it survived and the number of steel blocks loaded on the floors of the structure by the mass of the structure above the base board (including any penalty mass). Teams that use less material and resist larger earthquake forces will have a higher ER. A greater number of steel blocks supported also increases the model's ER. The formula to calculate the ER is:

$$ER(\text{Efficiency Ratio}) = \frac{I \cdot \sum W_i}{M_M - M_B + M_p} \quad \text{(Equation 3)}$$

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where:

$I$ : Maximum intensity that the model survives (gal).

$\sum W_i$  : Number of steel blocks on the floors. As shown in Figure 4, for blocks on the 2<sup>nd</sup>, 3<sup>rd</sup> and 4<sup>th</sup> floors, each block counts as 1 weight unit; for blocks on the 5<sup>th</sup> and 6<sup>th</sup> floors, each block counts as 2 weight units; for blocks; and on the 7<sup>th</sup> floor and higher, each block counts as 3 weight units (where 1<sup>st</sup> floor is the ground floor).

$M_M$ : Total mass of the model (excluding steel blocks).

$M_B$ : Mass of the base board (weighed first).

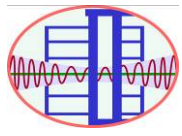
$M_P$ : Penalty weight in case of violation of the rules as outlined in Table 1. Please refer to the model check table for more details on penalty weight.

Table 1. Calculation of the penalty weight.

Violations	Penalty weight
1. Field clean up and tools collation	500 g
2. Building arrangement and board boundary clear width ( $\geq 2$ cm)	500 g
3. Model height ( $55 \text{ cm} \leq H \leq 70 \text{ cm}$ )	200 g
4. Total floor area ( $930 \text{ cm}^2 \leq A \leq 2000 \text{ cm}^2$ )	100 g
5. The number of wooden sticks connected to the base board (including columns sticking into base board through drilled holes, columns fixed on base board without drilled holes, bracing, short columns, etc.) should be 24 or less. ( $\leq 24$ sticks)	50 g /stick
6. Clear floor height( $\geq 8$ cm)	50 g / cm
7. Exterior clearance ( $\sum X_i / \sum L_i < 50\%$ )	10 g / %
8. Interior clearance ( $\geq 5$ cm)	100 g / cm
9. Floor area (2-4FL: $\geq 210 \text{ cm}^2$ ; 5FL-RFL : $150 \text{ cm}^2$ )	5 g / $\text{cm}^2$

For example, suppose the total mass of a team's model (excluding steel blocks),  $M_M$ , is 750 g, while the base board mass,  $M_B$ , weighs 275 g. In addition, they were penalized with a weight,  $M_P$ , of 50 g. The team placed 5, 5, 5, 5, 4, and 3 steel blocks on the 2<sup>nd</sup>, 3<sup>rd</sup>, 4<sup>th</sup>, 5<sup>th</sup>, and 6<sup>th</sup> floors and the roof, respectively. The loaded model survived a 700 gal (I) shaking test. However, it collapsed during the following 800 gal shaking test. Therefore, the efficiency ratio of the team's model is calculated as follows:

$$ER = \frac{I \cdot \sum W_i}{M_M - M_B + M_p} = \frac{700 \cdot (5 \cdot 1 + 5 \cdot 1 + 5 \cdot 1 + 5 \cdot 2 + 4 \cdot 2 + 3 \cdot 3)}{750 - 275 + 50} = 56$$

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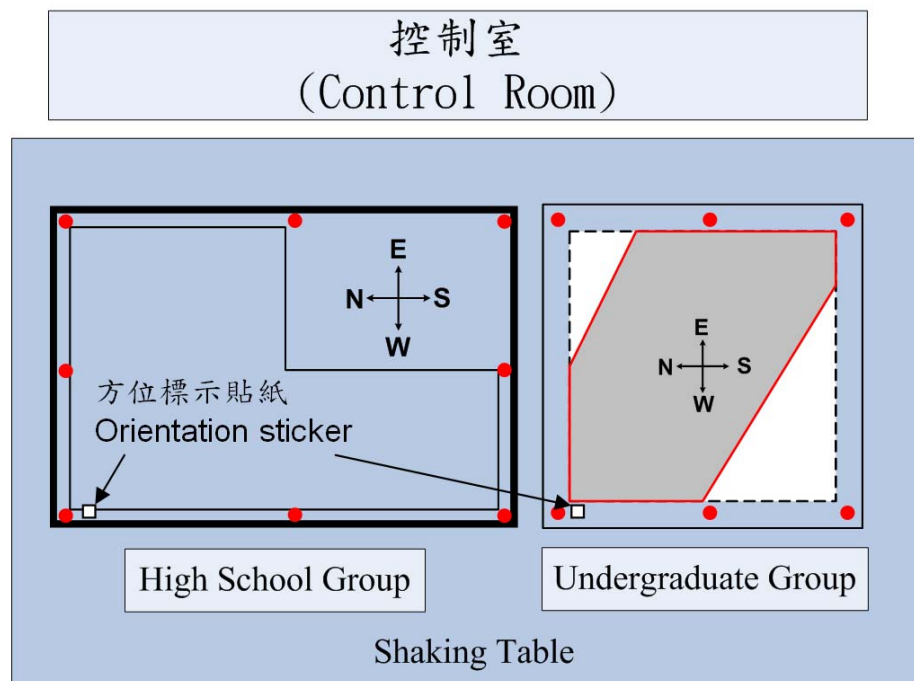
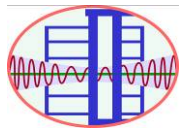


Figure 14. The adopted mounting orientations mentioned in regulation 7.9 and 8.5.

## **7. Mounting the model**

Prior to the model earthquake resistance testing, each team will be allowed some time to mount their model on the shaking table and to fix steel blocks on the floors:

- 7.1 Only two team members will be allowed for this task. It is to be completed within 15 minutes. It is the members' responsibility to make sure that their models are glued and screwed firmly in place.
- 7.2 The model is to be screwed onto the shaking table using a screwdriver and the sufficient number of screws provided to each team.
- 7.3 Steel blocks are to be glued onto the floors using a hot melt glue gun and the sufficient hot melt glue provided to the team.
- 7.4 No materials and tools other than those provided may be used.
- 7.5 This time should be spent only on affixing the model and the steel blocks. It is not allowed to strengthen the structure during this time.
- 7.6 Team members must be very careful not to touch other models and players nearby while performing this task.

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- 7.7 In order to ensure the safety of the models, after all teams have completed this task, staff will double check and reinforce them where necessary.
- 7.8 The judges will examine all mounted and loaded models. Should any of the following occur, team(s) involved may be disqualified in severe cases:
- 7.8.1 Number of steel blocks on each floor is inconsistent with that reported in the check table.
  - 7.8.2 Steel blocks are glued to columns/bracings with hot melt glue.
  - 7.8.3 Steel blocks are placed outside the bounded floor area.
- 7.9 A sticker is attached to the top side of the base board to identify the adopted mounting orientation, when mounting the model onto the shacking table, the arrow on the sticker should point to the north-west direction of the laboratory. As shown in Figure 14.

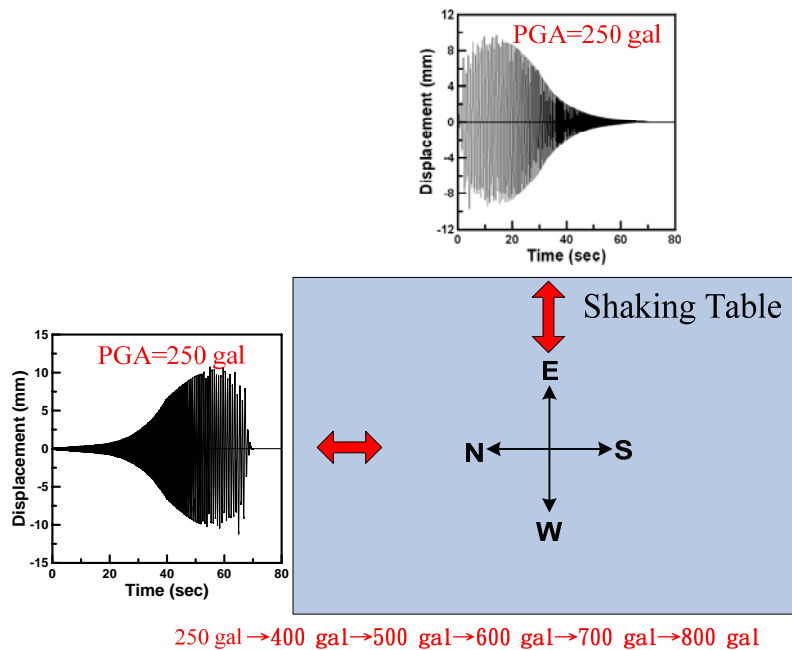
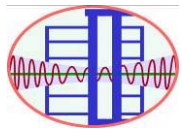


Figure 15. The input displacement time histories in the EW and NS directions.

## **8. Testing procedure**

All models will be mounted onto the shaking table at NCREE, which simulates artificial earthquakes. The artificial earthquakes contain a broadband of sweeping excitation frequencies. The intensity of artificial earthquakes is gradually increased from one test run to

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another. One sample of the input bidirectional displacement time histories and their directions is shown in Figure 15.

- 8.1 There will be at most six rounds of shaking table tests, starting at small earthquakes and increasing gradually. The peak ground accelerations will be 250 gal, 400 gal, 500 gal, 600 gal, 700 gal, and 800 gal in sequential order.
- 8.2 Teams making models that can resist an earthquake of at least 400 gal (equivalent to an intensity 7 earthquake in Taiwan scale) will be presented the Quake-Resistant Certificate.
- 8.3 Models that pass the test of 600 gal earthquake are qualified for ER ranking.
- 8.4 The bidirectional time histories of the artificial earthquake are available for download at the IDEER competition website.
- 8.5 The adopted mounting orientations in this competition are those specified by the laboratory, and can be found in Figure 14.

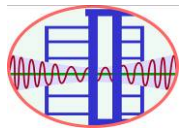
## **9. Failure criteria**

During the shaking-table tests, a model will be judged to have failed for any of the following conditions:

- 9.1 Any one of the floors becomes unstable or collapses.
- 9.2 Any steel block falls out of the building or moves excessively.
- 9.3 Half or more of the columns are detached from the base board.
- 9.4 The maximum displacement of tilt projection of the model exceeds 10 cm (inclusive).
- 9.5 Any other failure that the judges decide would reasonably cause deaths within a building.



Figure 16. Model construction check-frame diagram.

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## **10. Model construction area check-frame**

Each team has a model check-frame to insure model is inside the check-frame zone. Teams violating this particular rule will be punished 500g penalty mass by judges. Model construction area check-frame is shown in Figure 16.

## **11. Model poster**

11.1 Description poster: each team is required to make a poster to describe the model. The size is that of an A4 sheet (29.7 cm long and 21 cm wide). The poster presents the creative design concepts. The name of the university/school should be placed at the top of the poster.

11.2 Description board: each team is required to complete a description board and paste the poster onto the board within the model construction time. The board is made of the thin wooden board and wooden sticks that are provided (refer to Figure 17).

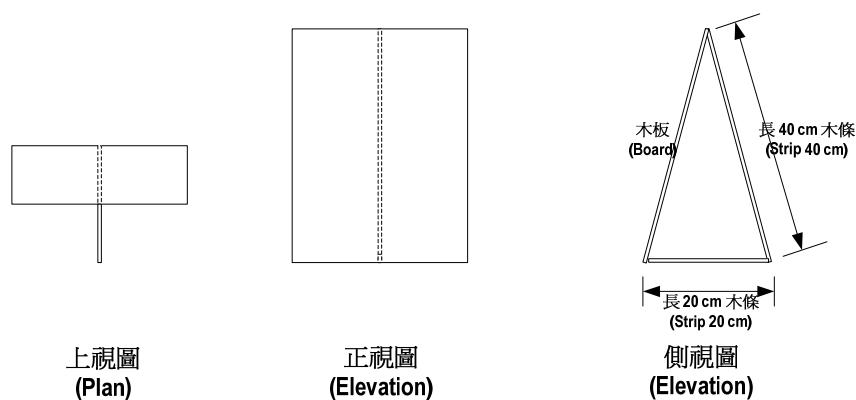
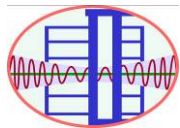


Figure 17. Description poster and board.

## **12. The making and installation of the team pennant**

Each team must design a team pennant for their model. The pennant has to be fixed onto the model within the time limit. It can be drawn in advance or during the competition. While any shape is allowed, its size should be smaller than an A6 sheet (14.4 cm long and 10.5 cm wide, a quarter of an A4 sheet). It is to be installed on the model using the bamboo sticks provided (as optional material) within the construction time of the model.

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### **13. Model inspection**

The following describes the model inspection procedure, judge inspection, model display and voting, and mounting model onto the shaking table, which are conducted during the period of two-day activity.

#### 13.1 Model inspection procedure

After each team finishes the model, the procedures of model inspection are conducted as follows: (1) judges call team number, (2) weigh the model, (3) complete inspection by judges and finish by filling in inspection form, (4) take photo for model and description poster, (5) display model and description board on the stand for voting. (6) mount model on the shaking table and get ready for shaking table tests.

#### 13.2 Required items and model information during judge inspection

During inspection, all teams should complete the following: (1) wooden structural model, (2) model inspection form, (3) floor area calculation form, (4) model area check frame, (5) two members of each team bring and describe their team pennant and description board to their designated judge desk.

13.3 Judges have the right to require any team to modify their model until it complies with the general rules, or to make penalties to a team that does not comply. During competition, judges have the right to re-inspect a team's model, team members cannot refuse or make objections if judges express their need for model re-inspection.

### **14. Special considerations**

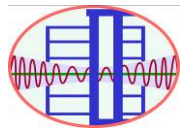
14.1 The rules for this year's competition differ greatly from those of previous years. Therefore, competing teams should read these rules carefully, and ask the judges for further clarification if there are any questions. The main changes include:

14.1.1 The previous limitation on the number of drilled holes on the base board used to hold wooden sticks has been canceled this year, and is replaced by calculating all wooden sticks connected to the base board (including columns sticking into base board through drilled holes, columns fixed on base board without drilled holes, bracing, short columns, etc. The number of such wooden sticks is 24 maximum.

14.1.2 The mounting location of the base board on the shaking table shall be designated and prepared by the competition organizer. The sticker on the base board indicates the mounting orientation of the model and should be strictly followed.

14.1.3 Hot melt glue sticks can only be used with hot glue gun as connection material for structural members, and is not allowed to use as structural member of the model.



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14.2 For judges to save time doing floor area calculation, each team should complete the model inspection form, the floor area, and the mass number calculation form before judge inspection.

14.3 Teams must clean the field and put tools in order after finishing their model. Otherwise, a penalty weight of 500g will be imposed.

## Check Table of 2012 IDEERS Undergraduate Teams

Team No.		School Name	
$M_M$ (Mass of the Model)		g	Reviewer
$M_B$ (Mass of the Base Board)		g	
$M_P$ (Weight Penalty)		g	
$M_M - M_B + M_P =$		g	

1. Field cleanup & tools collation	Penalty (500g)
<input type="checkbox"/> O.K. <input type="checkbox"/> N.G.	
2. Building range & board boundary clear width ( $\geq 2$ cm)	Penalty (500g)
cm	
3. Model height ( $55\text{cm} \leq H \leq 70\text{cm}$ )	Penalty (200g)
cm	
4. Total floor area ( $930 \leq A \leq 2000 \text{ cm}^2$ )	Penalty (100g)
cm	
5. No. of wood sticks fixed on the base board ( $\leq 24$ sticks)	Penalty (50g/stick)
sticks	

6. Clear Height ( $\geq 8$ cm)	Penalty (50g/cm)
7FL:	cm    g
6FL:	cm    g
5FL:	cm    g
4FL:	cm    g
3FL:	cm    g
2FL:	cm    g
1FL:	cm    g

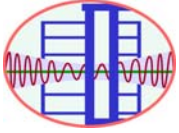
7. Exterior clearance ( $\sum x_i / \sum L_i < 50\%$ )				Penalty (10g/1%)
	$\sum L_i$	$\sum x_i$	$\sum x_i / \sum L_i$	
7FL:			%	g
6FL:			%	g
5FL:			%	g
4FL:			%	g
3FL:			%	g
2FL:			%	g
1FL:			%	g

8. Interior clearance ( $> 5$ cm)		Penalty (100g/cm)
7FL:	cm	g
6FL:	cm	g
5FL:	cm	g
4FL:	cm	g
3FL:	cm	g
2FL:	cm	g
1FL:	cm	g

9. Floor area (each floor)			Penalty (5g/cm <sup>2</sup> )
8FL:	cm <sup>2</sup>	$\geq 150\text{cm}^2$	g
7FL:	cm <sup>2</sup>	$\geq 150\text{cm}^2$	g
6FL:	cm <sup>2</sup>	$\geq 150\text{cm}^2$	g
5FL:	cm <sup>2</sup>	$\geq 150\text{cm}^2$	g
4FL:	cm <sup>2</sup>	$\geq 210\text{cm}^2$	g
3FL:	cm <sup>2</sup>	$\geq 210\text{cm}^2$	g
2FL:	cm <sup>2</sup>	$\geq 210\text{cm}^2$	g
Total:		cm <sup>2</sup>	

Number of steel blocks of each floor		Weighting	Wi
8FL:		x 3 =	
7FL:		x 3 =	
6FL:		x 2 =	
5FL:		x 2 =	
4FL:		x 1 =	
3FL:		x 1 =	
2FL:		x 1 =	
Total		$\sum W_i =$	

Unit:  
 Area: cm<sup>2</sup>    Length&Height: cm    Mass: gram



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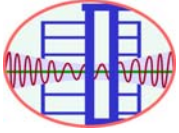
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### Undergraduate Division Floor Area Calculation Form

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Floor No.	Floor Area (cm <sup>2</sup> )	Floor Dimension Drawing & Floor Area Calculation
2FL		
3FL		
4FL		



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### Undergraduate Division Floor Area Calculation Form

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5FL		
6FL		
7FL		
Total		